

Reuben Elementary

3605 Spearman Rd.
Newberry, SC 29108

Grades	PK-5 Elementary School	
Enrollment	174 Students	
Principal	Gloria Owens	803-321-2664
Superintendent	Dr. Walter Tobin	803-321-2600
Board Chair	Mr. Lee Attaway	803-345-7083

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	33	67	10	1

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Average	Below Average	Yes
2005	Average	Average	Yes

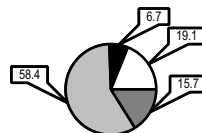
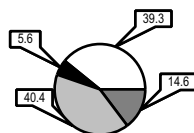
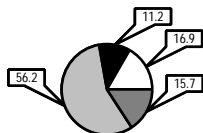
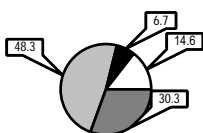
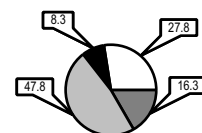
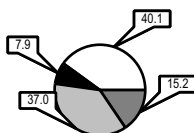
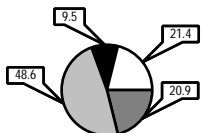
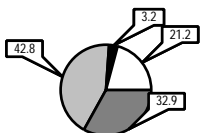
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	92	100.0	14.6	48.3	30.3	6.7	48.3	Yes	Yes
Gender									
Male	50	100.0	16.7	60.4	20.8	2.1	29.2		
Female	42	100.0	12.2	34.1	41.5	12.2	70.7		
Racial/Ethnic Group									
White	52	100.0	10.0	42.0	38.0	10.0	60.0	Yes	Yes
African American	39	100.0	21.1	55.3	21.1	2.6	34.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	84	100.0	13.6	46.9	32.1	7.4	48.1		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	91	100.0	14.8	47.7	30.7	6.8	48.9		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	14.8	47.7	30.7	6.8	48.9		
Socio-Economic Status									
Subsidized meals	55	100.0	20.4	55.6	20.4	3.7	40.7	Yes	Yes
Full-pay meals	37	100.0	5.7	37.1	45.7	11.4	60.0		

Mathematics – State Performance Objective = 36.7%									
All Students	92	100.0	16.9	56.2	15.7	11.2	46.1	Yes	Yes
Gender									
Male	50	100.0	20.8	54.2	14.6	10.4	39.6		
Female	42	100.0	12.2	58.5	17.1	12.2	53.7		
Racial/Ethnic Group									
White	52	100.0	4.0	54.0	26.0	16.0	58.0	Yes	Yes
African American	39	100.0	34.2	57.9	2.6	5.3	31.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	84	100.0	16.0	56.8	16.0	11.1	46.9		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	91	100.0	17.0	55.7	15.9	11.4	46.6		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	17.0	55.7	15.9	11.4	46.6		
Socio-Economic Status									
Subsidized meals	55	100.0	22.2	59.3	11.1	7.4	37.0	Yes	Yes
Full-pay meals	37	100.0	8.6	51.4	22.9	17.1	60.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	92	100.0	39.3	40.4	14.6	5.6	20.2
Gender							
Male	50	100.0	41.7	41.7	8.3	8.3	16.7
Female	42	100.0	36.6	39.0	22.0	2.4	24.4
Racial/Ethnic Group							
White	52	100.0	24.0	42.0	24.0	10.0	34.0
African American	39	100.0	57.9	39.5	2.6	0.0	2.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	84	100.0	38.3	40.7	14.8	6.2	21.0
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	91	100.0	38.6	40.9	14.8	5.7	20.5
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	38.6	40.9	14.8	5.7	20.5
Socio-Economic Status							
Subsidized meals	55	100.0	53.7	33.3	13.0	0.0	13.0
Full-pay meals	37	100.0	17.1	51.4	17.1	14.3	31.4

Social Studies							
All Students	92	100.0	19.1	58.4	15.7	6.7	22.5
Gender							
Male	50	100.0	18.8	58.3	16.7	6.3	22.9
Female	42	100.0	19.5	58.5	14.6	7.3	22.0
Racial/Ethnic Group							
White	52	100.0	8.0	56.0	26.0	10.0	36.0
African American	39	100.0	34.2	60.5	2.6	2.6	5.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	84	100.0	21.0	58.0	13.6	7.4	21.0
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	91	100.0	19.3	58.0	15.9	6.8	22.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	91	100.0	19.3	58.0	15.9	6.8	22.7
Socio-Economic Status							
Subsidized meals	55	100.0	25.9	55.6	14.8	3.7	18.5
Full-pay meals	37	100.0	8.6	62.9	17.1	11.4	28.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	35	100.0	17.1	40.0	40.0	2.9	42.9
	4	27	100.0	29.2	45.8	25.0	N/A	25.0
	5	32	100.0	19.4	61.3	16.1	3.2	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	30	100.0	6.9	31.0	48.3	13.8	62.1
	4	35	100.0	23.5	50.0	20.6	5.9	26.5
	5	27	100.0	11.5	65.4	23.1	0.0	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	35	100.0	17.1	54.3	25.7	2.9	28.6
	4	27	100.0	20.8	62.5	16.7	N/A	16.7
	5	32	100.0	25.8	41.9	25.8	6.5	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	30	100.0	10.3	69.0	20.7	0.0	20.7
	4	35	100.0	20.6	38.2	17.6	23.5	41.2
	5	27	100.0	19.2	65.4	7.7	7.7	15.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	30	100.0	41.4	37.9	17.2	3.4	20.7
	4	35	100.0	38.2	32.4	20.6	8.8	29.4
	5	27	100.0	38.5	53.8	3.8	3.8	7.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	30	100.0	6.9	79.3	10.3	3.4	13.8
	4	35	100.0	17.6	47.1	23.5	11.8	35.3
	5	27	100.0	34.6	50.0	11.5	3.8	15.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 174)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.7%	Up from 1.0%	3.7%	3.0%
Attendance rate	96.7%	Down from 97.1%	96.2%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.2%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.1%	3.4%	3.2%
Eligible for gifted and talented	7.2%	Down from 15.6%	11.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.5%	Down from 5.3%	8.9%	8.2%
Older than usual for grade	0.0%	No change	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n= 15)				
Teachers with advanced degrees	26.7%	Down from 28.6%	51.9%	52.6%
Continuing contract teachers	73.3%	Up from 71.4%	85.0%	83.3%
Highly qualified teachers	100.0%	No change	94.4%	93.5%
Teachers with emergency or provisional certificates	9.1%	Up from 8.3%	0.0%	0.0%
Teachers returning from previous year	81.3%	Down from 88.6%	87.3%	87.0%
Teacher attendance rate	91.0%	Down from 92.7%	94.9%	95.0%
Average teacher salary	\$35,082	Up 2.5%	\$41,404	\$41,703
Prof. development days/teacher	13.4 days	Down from 16.1 days	13.1 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 15.5 to 1	18.4 to 1	18.8 to 1
Prime instructional time	85.5%	Down from 87.1%	89.4%	89.8%
Dollars spent per pupil*	\$6,657	Up 1.5%	\$6,031	\$6,242
Percent of expenditures for teacher salaries*	62.5%	Up from 61.6%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 89.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.1%		89.4%	
Highly qualified teachers in high poverty schools	98.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-05 school year proved to be a stimulating year at Reuben Elementary. Having the media specialist and guidance counselor on a full-time basis spurred us to meet our Accelerated Reader goal of 8,000 points for the year as well as make character-building a part of our curriculum. Many of our students were recognized in art contests as well as two students being honored for excellent writing. When returning from summer vacation, children were greeted by beautiful bright blue and yellow new playground equipment purchased by the PTO; even teachers wanted to be the first to go down the slide! The library had an inviting new look also, having been the recipient of the "Design by the Book" makeover.

Many community service projects were successful this year. Monies totaling over \$3,700 were donated to Jump Rope for Heart, March of Dimes, American Cancer Society, and Tsunami victims, plus fourteen acres of Rainforest were saved by the giving hearts of Reuben students. The Ronald McDonald house received over 62,000 aluminum can tabs to help support its program.

Parents enjoyed Family Night, Literacy Night, and the Sweetheart Dance with their child. Many smiles and good memories were made on these special occasions.

The faculty participated in an informative workshop by Dr. Marcia Tate promoting active student engagement in the classroom. Seven teachers participated in a 'best practices' class and later began to work on their Master's Degrees. Science and Math conferences provided engaging ideas to be used in the classroom setting. Also a voluntary teacher book club met once a month to discuss the book *Reading with Meaning* by Debbie Miller. The staff was delighted when the district piloted three early release days in the spring that provided collaborative planning time for them.

Students enjoyed the author/illustrator, Ralph Marsiello, as well as the author/entertainer, Chester Drawers, who both taught the students the love of reading. ETV provided grades K-3 backpacks filled with books and activities for families to engage in quality time. The school will retain these favored backpacks for future use at no expense.

As we look back over all the exciting events of the year, we continue to strive for excellence and to build strong character as "the beacon for the community."

Harvey Griffin, Jr., Chairperson, School Improvement Council
Gloria Owens, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	29	18
Percent satisfied with learning environment	100.0%	71.4%	83.3%
Percent satisfied with social and physical environment	100.0%	77.8%	88.9%
Percent satisfied with school-home relations	78.6%	66.7%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.